

## Jeffrey Liew

Professor

Department of Educational Psychology  
College of Education and Human Development  
Texas A&M University

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Current and Accurate as of 09/01/15

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### RESEARCH AND TEACHING INTERESTS

- Social-emotional development
- Empathy and prosocial behavior
- Culture and parenting practices
- Emotion and self-regulation
- Temperament and personality
- Self-efficacy and self-determination

### ACADEMIC EMPLOYMENT

- September 2015- Present Professor, Department of Educational Psychology, Texas A&M University, College Station, Texas.
- September 2011- Present Associate Professor, Department of Educational Psychology, Texas A&M University, College Station, Texas.
- August 2005- August 2011 Assistant Professor, Department of Educational Psychology, Texas A&M University, College Station, Texas.

### EDUCATION

- Ph.D.** Arizona State University, Tempe, Arizona, 2005  
*Program Area:* Psychology  
*Area of Concentration:* Developmental Psychology  
*Advisor:* Dr. Nancy Eisenberg  
*Dissertation:* *Child and parent characteristics that predict toddlers' help-seeking and help-giving reactions to a stranger's distress*
- M.A.** Arizona State University, Tempe, Arizona, 2002  
*Program Area:* Psychology  
*Area of Concentration:* Developmental Psychology  
*Advisor:* Dr. Nancy Eisenberg  
*Thesis:* *Relations among preschoolers' knowledge of display rules, emotion regulation, and social behavior*
- B.A.** University of California, Berkeley, California, 1995  
*Program Area:* Psychology  
*Area of Concentration:* Child Clinical Psychology

**INVITED VISITING SCHOLAR**

Fall 2015	Invited Visiting Scholar at the University of California at Berkeley, Department of Psychology
Fall 2015	Invited Visiting Scholar at the University of California at Davis, Department of Psychology
Summer 2015	Invited Visiting Scholar at The Hong Kong Institute of Education, the Faculty of Education and Human Development and the Department of Early Childhood Education

**RESEARCH AND ACADEMIC AWARDS**

2015	Outstanding Mentoring Award, College of Education and Human Development
2012	Outstanding Teaching Award, Department of Educational Psychology
2011	Society for Research in Child Development Early Career Travel Award
2003-2005	Spencer Foundation Dissertation Fellowship Award
2000-2003	Prevention Intervention Research Center Training Core Grant through National Institute of Mental Health
1998-1999	Regents Graduate Scholarship at Arizona State University

**EDITORIAL AND ADVISORY BOARDS****Associate Editor**

2012-2015	Early Education and Development
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**Consulting Editor**

2012-present	Developmental Psychology
2012-present	Journal of Clinical Psychology
2011-present	Journal of Genetic Psychology
2011-present	Reading Psychology
2010-present	Early Childhood Research Quarterly

**Ad Hoc Reviewer**

2012-present	Child Development
2013-present	Social Development

**NATIONAL GRANT REVIEWING**

2015	National Institute of Health (NIH), Psychosocial Development, Risk and Prevention (PDRP) Study Section
2012	National Institute of Health (NIH), Basic Research on Decision Making: Cognitive, Affective, and Developmental Perspectives (R01) NIH Basic Behavioral and Social Science Opportunity Network
2011	National Science Foundation (NSF), Developmental and Learning Sciences, Division of Behavioral & Cognitive Science

**INTERNATIONAL GRANT REVIEWING**

2013-2015	Israel Science Foundation (ISF)
2011-2015	Hong Kong Research Grants Council (RGC), Psychology and Education
2010-2014	The Netherlands Organization for Scientific Research (NWO), Department of Social Sciences, theme Youth and Family

**External Reviewer/Evaluator of Candidate for Promotion**

2013	New York University, School of Medicine NYU Langone Medical Center
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**GRANT ACTIVITIES***Funded grants and projects*

2014-2017	National Science Foundation. “Empowering and Inspiring Creative, Competent, Communicative, and Effective Engineers through Perspective Sketching”, PIs: Tracy Hammond, Jeffrey Liew, Erin McTigue. Total funding: \$370,000.
2013-2014	National Academies Keck Futures Initiative. “Using Smart Devices to Capture the Emotionality of Offline Communication”, PIs: David Hachen, Jeffrey Liew, Omar Lizardo, and Aaron Striegel. Total funding: \$100,000.
2011-2013	Defense Advanced Research Projects Agency – An Adaptive Platform for K-3 STEM Educational and Social Emotional Gaming Strategies, PIs: Susan Pedersen, Jeffrey Liew, Gerianne Alexander, Tim McLaughlin, Richard Linnehan & Total Immersion Software, Inc. Total funding: \$471,954.
2010-2012	National Institute of Child Health and Human Development Small Grant Program (RO3). “Impact of effortful control and negative affectivity on eating and weight status”, PIs: Jeffrey Liew, Marisol Perez. Total funding: \$73,250.
2012-2013	Texas A&M University’s Competitive Proposals to Develop Core Curriculum Courses Enhanced with Technology. “Foundations of Education in a Multicultural Society (development of INST 322)”, PI and Co-PIs: Valerie Hill-Jackson, Jeffrey Liew, Dianne Kraft. Total funding: \$74,804.
2010-2011	Hogg Foundation for Mental Health Research Grant. “School adjustment of Chinese American adolescents: Examining achievement and mental health”, PI: Jeffrey Liew. Total funding: \$15,000.

*Grant Activities (continued)*

- 2008-2012 National Institute of Child Health and Human Development Research Project Grant (RO1). “The impact of grade retention: A developmental approach”, PI: Jan Hughes. Role: Collaborator. Total funding: \$1,940,108.
- 2006-2007 Texas A&M University’s Children, Youth, and Families Initiative Seed Grant Program. “Preschoolers’ stress and self-regulatory behaviors in classrooms: Relations between cortisol levels, classroom events, and child behaviors”, PI: Jeffrey Liew. Total funding: \$30,000.

**REFEREED JOURNAL ARTICLES** (italicized names are coauthors who were students)

- Moed, A., Gershoff, E., Eisenberg, N., Hofer, C., Losoya, S., Spinrad, T., **Liew, J.** (in press). Parent-adolescent conflict as sequences of reciprocal negative emotion: Links with conflict resolution and adolescents' behavior problems. *Journal of Youth and Adolescence*.
- Dixon, L. Q., **Liew, J.**, *Daraghme*, A., & Smith, D. (in press). Pre-service teacher attitudes toward English language learners. *NABE Journal of Research and Practice*.
- Bench, S. W., Lench, H. C., **Liew, J.**, Miner, K., & *Flores, S. A.* (in press). Gender gaps in overestimation of math performance. *Sex Roles: A Journal of Research*.
- Diep, C. S.*, Foster, M., McKyer, E. L. J., Goodson, P., Guidry, J. J., & **Liew, J.** (2015). What are Asian-American youth consuming? A systematic literature review. *Journal of Immigrant and Minority Health, 17*, 591-604.
- Liew, J.**, Lench, H. C., *Kao, G.*, Yeh, Y., Kwok, O. (2014). Avoidance temperament and social-evaluative threat in college students’ math performance: A mediation model of math and test anxiety. *Anxiety, Stress & Coping: An International Journal, 27*, 650-661.
- Liew, J.**, Kwok, O., *Chang, Y.*, *Chang, B. W.*, and Yeh, Y. (2014). Parental autonomy support predicts academic achievement through emotion-related self-regulation and adaptive skills in Chinese American adolescents. *Asian American Journal of Psychology, 5*, 214-222.
- Delen, E.* **Liew, J.**, & Willson, V. (2014). Effects of interactivity and instructional scaffolding on learning: Self-regulation in online video-based environments. *Computers & Education, 78*, 312-320.
- Wehrly, S. E.*, *Bonilla, C.*, Perez, M., & **Liew, J.** (2014). Controlling parental feeding practices and child body composition in ethnically and economically diverse preschool children. *Appetite, 73*, 163-171.

*Refereed Journal Articles (continued)*

- Eisenberg, N., Hofer, C., Sulik, M. J., & **Liew, J.** (2014). The development of prosocial moral reasoning and a prosocial orientation in young adulthood: Concurrent and longitudinal correlates. *Developmental Psychology, 50*, 58-70.
- Arghode, V., Yalvac, B., & **Liew, J.** (2013). Teacher empathy and science education: A collective case study. *Eurasia Journal of Mathematics, Science, & Technology Education, 9*, 89-99.
- Liew, J.** (2012). Effortful control, executive functions, and education: Bringing self-regulatory and social-emotional competencies to the table, *Child Development Perspectives, 6*, 105-111.
- Eisenberg, N., Sulik, M. J., Spinrad, T. L., Edwards, A., Eggum, N. D., **Liew, J.**, Sallquist, J., Popp, T. K., Smith, C. L., & Hart, D. (2012). Differential susceptibility and the early development of aggression: Interactive effects of respiratory sinus arrhythmia and environmental quality. *Developmental Psychology, 48*, 755-768.
- Eggum, N. D., Eisenberg, N., Reiser, M., Spinrad, T. L., Michalik, N. M., Valiente, C., **Liew, J.**, & Sallquist, J. (2012). Relations over time among children's shyness, emotionality, and internalizing problems. *Social Development, 21*, 109-129.
- Liew, J.**, Johnson, A. Y., & Smith, T. R., Thoemmes, F. (2011). Parental expressivity, child physiological and behavioral regulation, and child adjustment: Testing a three-path mediation model, *Early Education and Development, 22*, 549-573.
- Liew, J.**, Eisenberg, N., Spinrad, T. L., Eggum, N. D., Haugen, R., Kupfer, A., Reiser, M., Smith, C. L., Lemery-Chalfant, K., & Baham, M. E. (2011). Physiological regulation and fearfulness as predictors of young children's empathy-related reactions. *Social Development, 20*, 111-134.
- Liew, J.**, Xiang, P., Johnson, A. Y., & Kwok, O. (2011). Effortful persistence and body mass as predictors of running achievement in children and youth: A longitudinal study. *Journal of Physical Activity and Health, 8*, 234-243.
- McTigue, E., & **Liew, J.** (2011). Principles and practices for building self-efficacy in middle grades language-arts classrooms, *The Clearing House: A Journal of Educational Strategies, Issues and Ideas, 84*, 114-118.
- Valiente, C., Eisenberg, N., Haugen, R. G., Spinrad, T. L., Hofer, C., **Liew, J.**, & Kupfer, A. (2011). Children's effortful control and academic achievement: Mediation through social functioning. *Early Education and Development, 22*, 411-433.

*Refereed Journal Articles (continued)*

- Liew, J.**, Chen, Q., & Hughes, J. N. (2010). Child effortful control, teacher-student relationships, and achievement in academically at-risk children: Additive and interactive effects. *Early Childhood Research Quarterly*, *25*, 51-64.
- Chen, Q., Hughes, J. N., **Liew, J.**, & Kwok, O. (2010). Joint contributions of peer acceptance and peer academic reputation to achievement in academically at risk children, *Journal of Applied Developmental Psychology*, *31*, 448-459.
- Eisenberg, N., Haugen, R., Spinrad, T., Hofer, C., Chassin, L., Zhou, Q., Kupfer, A., Smith, C. L., Valiente, C., & **Liew, J.** (2010). Relations of temperament to maladjustment and ego resiliency in at-risk children. *Social Development*, *19*, 577-600.
- Turner, E. A., & **Liew, J.** (2010). Children's adjustment and child mental health service use: The role of parents' attitudes and personal service use in an upper middle class sample. *Community Mental Health Journal*, *46*, 231-240.
- Luo, W., Hughes, J. N., **Liew, J.**, & Kwok, O. (2009). Classifying first grade children into engagement types: Association with long-term achievement trajectories. *Elementary School Journal*, *109*, 380-405.
- Eisenberg, N., Valiente, C., Spinrad, T. L., Cumberland, A., **Liew, J.**, Reiser, M., Zhou, Q., & Losoya, S. H. (2009). Longitudinal relations of children's effortful control, impulsivity, and negative emotionality to their externalizing, internalizing, and co-occurring behavior problems. *Developmental Psychology*, *45*, 988-1008.
- Sallquist, J. V., Eisenberg, N., Spinrad, T. L., Reiser, M., Hofer, C, Zhou, Q., **Liew, J.**, & Eggum, N. (2009). Positive and negative emotionality: Trajectories across six years and relations with social competence. *Emotion*, *9*, 15-28.
- McTigue, E. M., Washburn, E. K., & **Liew, J.** (2009). Academic resilience and reading: Building successful readers. *The Reading Teacher*, *62*, 422-432.
- Liew, J.**, McTigue, E. M., Barrois, L., & Hughes, J. N. (2008). Adaptive and effortful control and academic self-efficacy beliefs on literacy and math achievement: A longitudinal study on 1<sup>st</sup> through 3<sup>rd</sup> graders. *Early Childhood Research Quarterly*, *23*, 515-526.
- Eisenberg, N., Hofer, Spinrad, T., Gershoff, E. T., Valiente, C., Losoya, S., Zhou, Q., Cumberland, A., **Liew, J.**, Reiser, M., & Maxon, E. (2008). Understanding parent-adolescent conflict discussions: Concurrent and across-time prediction from youths' dispositions and parenting. *Monographs of the Society for Research on Child Development*, *73*, 2, 1-180.

*Refereed Journal Articles (continued)*

- Spinrad, T. L., Eisenberg, N., Gaertner, B., Popp, T., Smith, C., Kupfer, A., Greving, K., **Liew, J.**, Hofer, C. (2007). Relations of maternal socialization and toddlers' effortful control to the children's adjustment and social competence. *Developmental Psychology, 43*, 1170-1186.
- Eisenberg, N., Michalik, N., Spinrad, T. L., Kupfer, A., Valiente, C., Hofer, C., **Liew, J.**, & Cumberland, A. (2007). The relations of effortful control and impulsivity to children's sympathy: A longitudinal study. *Cognitive Development, 22*, 544-567.
- Valiente, C., Eisenberg, N., Spinrad, T., Reiser, M., Cumberland, A., Losoya, S., & **Liew, J.** (2006). Relations among mothers' expressivity, children's effortful control, and their problem behaviors: A four-year longitudinal study. *Emotion, 6*, 459-472.
- Smith, Cynthia, L., Eisenberg, N., Spinrad, T. L., Chassin, L., Morris, A. S., Kupfer, A., **Liew, J.**, Cumberland, A., Valiente, C., & Kwok, O. (2006). Children's coping strategies and coping efficacy: Relations to parent socialization, child adjustment, and familial alcoholism. *Development and Psychopathology, 18*, 445-469.
- Eisenberg, N., Zhou, Q., Spinrad, T. L., Valiente, C., Fabes, R. A., & **Liew, J.** (2005). Relations among positive parenting, children's effortful control, and externalizing problems from childhood to adolescence: A three-wave longitudinal study. *Child Development, 76*, 1055-1071.
- Liew, J.**, Eisenberg, N., & Reiser, M. (2004). Preschoolers' effortful control and negative emotionality, immediate reactions to disappointment, and quality of social functioning. *Journal of Experimental Child Psychology, 89*, 298-319.
- Eisenberg, N., **Liew, J.**, & Pidada, S. U. (2004). The longitudinal relations of regulation and emotionality to quality of Indonesian children's socioemotional functioning. *Developmental Psychology, 40*, 805-812.
- Liew, J.**, Eisenberg, N., Losoya, S. H., Fabes, R. A., Guthrie, I. K., & Murphy, B. (2003). Children's physiological indices of empathy and their socioemotional adjustment: Does caregivers' expressivity matter? *Journal of Family Psychology, 17*, 584-597.
- Boeckmann, R. J., & **Liew, J.** (2002). Hate speech: Asian American students' justice judgments and psychological responses. *Journal of Social Issues, 58*, 363-381.
- Eisenberg, N., **Liew, J.**, & Pidada, S. U. (2001). The relations of parental emotional expressivity to Indonesian children's quality of social functioning. *Emotion, 1*, 116-136.

*Refereed Journal Articles (continued)*

Eisenberg, N., Pidada, S., & **Liew, J.** (2001). The relations of regulation and negative emotionality to Indonesian children's social functioning. *Child Development, 72*, 1747-1763.

*Invited Article in ISSBD Special Section on Emotion Regulation Across the Lifespan*

**Liew, J.** (2014). Parenting and emotion regulation in the adaptive and academic competencies of Chinese American youth. *International Society for the Study of Behavioral Development (ISSBD) Bulletin, 1*, 65, 10-12.

**BOOK CHAPTERS** (italicized names are coauthors who were students)

**Liew, J.**, Castillo, L. G., *Chang, B.W.*, & *Chang, Y.* (2011). Temperament, self-regulation, and school adjustment in Asian American children. In F. Leong, L. Juang, D. B. Qin, & H. E. Fitzgerald (Eds.), *Asian American and Pacific Island Children's Mental Health, Volume 1: Development and Context* (pp. 119-139). Westport, CT: Praeger Publishers.

**Liew, J.**, & McTigue, E. M. (2010). Educating the whole child: The role of social and emotional development in achievement and school success. In L. E. Kattington (Ed.), *Handbook of Curriculum Development* (pp. 465-478). Hauppauge, NY: Nova Sciences Publishers, Inc.

**Liew, J.**, *Chang, Y.*, *Kelly, L.*, Yalvac, B. (2010). Self-regulated and social emotional learning in the multitasking generation. In D. Sahhuseyinoglu & D. Ilisko (Eds.), *How Do Children Learn Best* (pp. 62-70). Ankara, Turkey: Children's Research Center.

Eisenberg, N., & **Liew, J.** (2009). Empathy. In R. A. Shweder, T. R. Bidell, A. C. Dailey, S. D. Dixon, P. J. Miller, and J. Modell, (Eds.), *The Child: An Encyclopedic Companion* (pp. 316-318). Chicago: University of Chicago Press.

Smith, C. L., Spinrad, T. L., Eisenberg, N., Grieving, K., **Liew, J.**, & Eggum, N. D. (2007). Anger and anger regulation. In E. I. Clausen (Ed.), *Anger in Psychology* (pp. 107-122). Hauppauge, NY: Nova Sciences Publishers, Inc.

**Liew, J.** (2007). In my voice: Speaking out about mental health and stigma. In S. P. Hinshaw (Ed.), *Breaking the silence: Mental health professionals disclose their personal and family experiences of mental illness* (pp. 122-151). Oxford University Press.

Eisenberg, N., Zhou, Q., **Liew, J.**, Champion, C., Pidada, S. (2006). Emotion, emotion-related regulation, and social functioning. In X. Chen, D. French, & B. Schneider (Eds.), *Peer relationships in cultural context* (pp. 170-200). Cambridge University Press.



**CONFERENCE PRESENTATIONS** (italicized names are coauthors who were students)

- Liew, J.**, Kroon Van Diest, A., Cao, Q., Yoon, M., & Perez, M. (2015, March). Differential effects of parental negativity and child self-regulation on internalizing and externalizing symptoms. Paper presented in the Symposium on The Role of Self-regulation in the Emergence of Internalizing and Externalizing Symptoms at the Biennial Meeting of the Society for Research on Child Development (SRCD), Philadelphia, PA.
- Liew, J.** (2014, July). Teach your children well: Asian or Chinese parenting and developmental outcomes from preschool into the college years in Asia and in North America. Chair for paper symposium at the Biennial Meeting of the International Society for the Study of Behavioural Development (ISSBD), Shanghai, China.
- Liew, J.**, Kwok, O., Yeh, Y., Yu, J., Cheah, C., & Hart, C. (2014, July). Hold onto heritage, let go of coercive control: Parenting for developmental and academic success in the preschool and highschool/college years – Studies on Chinese Americans. Paper presented at the Biennial Meeting of the International Society for the Study of Behavioural Development (ISSBD), Shanghai, China.
- Liew, J.** & Weber, R. (2014, May). Bilingual and bicultural perspectives on executive functions across the lifespan. Co-chair for paper symposium at the Annual Convention of the Association for Psychological Science (APS), San Francisco, CA.
- Wiley, C.* & **Liew, J.** (2014, May). Parent-child relationship and parental cultural beliefs as predictors of child executive functions. Paper presented at the Annual Convention of the Association for Psychological Science (APS), San Francisco, CA.
- Liew, J.**, *SooHoo, M.*, & *Lomax, A.* (2014, May). Roles of intergenerational cultural dissonance and parental autonomy support in Chinese American adolescents' executive functions. Paper presented at the Annual Convention of the Association for Psychological Science (APS), San Francisco, CA.
- SooHoo, M.*, *Lomax, A.*, & **Liew, J.** (2014, March). Roles of parental support of independence and autonomy on perceived well-being during emerging adulthood in Chinese American families. Poster presented at the Biennial Conference of the Society for Research in Human Development (SRHD), Austin, TX.
- Lomax, A.*, *SooHoo, M.*, & **Liew, J.** (2014, March). Functional social support and interpersonal relationships as social capital in the college adjustment and mental health of Chinese American students. Poster presented at the Biennial Conference of the Society for Research in Human Development (SRHD), Austin, TX.
- Moed, A.*, Gershoff, E., Eisenberg, N., Losoya, S., **Liew, J.**, Hofer, C., & Spinrad, T. (2014, March). Who started it? And who ended it? Roles in parent-adolescent conflicts and their implications for behavior problems. Poster presented at the Biennial Conference of the Society for Research in Human Development (SRHD), Austin, TX.

*Conference Presentations (continued)*

- Xin, D., Turan, E., & Liew, J.* (2014, March). Social self-efficacy and personal growth initiative of international students. Paper presented at the Biennial Conference of the Society for Research in Human Development (SRHD), Austin, TX.
- Turan, E., Xin, D., & Liew, J.* (2014, March). Brave new world: Role of curiosity and exploration skills of international graduate students. Paper presented at the Biennial Conference of the Society for Research in Human Development (SRHD), Austin, TX.
- Lemerise, E. A., Brownell, C. A., & **Liew, J.** (2014, March). Publishing so you don't perish: Advice and information from journal editors. Invited panel discussion presented at the Biennial Conference of the Society for Research in Human Development (SRHD), Austin, TX.
- Liew, J.** (2014, March). Biology and morality. Discussion leader with Abigail Baird at the Moral Development Pre-Conference at the Biennial Meeting of the Society for Research on Adolescence (SRA), Austin, TX.
- SooHoo, M. & Liew, J.* (2014, March). Parental autonomy support and sense of personal control in the personal adjustment of Chinese American young adults. Poster session presented at the Biennial Meeting of the Society for Research on Adolescence (SRA), Austin, TX.
- Liew, J.** (2013, December). The Yin and Yang of Chinese parenting: Parenting that promotes social-emotional and academic success in Chinese American adolescents. Paper presented at the Hong Kong International Conference on Education, Psychology, and Society (HKICEPS), Hong Kong, SAR of PRC.
- Wiley, C., Weber, R., Johnson, A., & Liew, J.* (2013, August). Parental cultural beliefs and children's executive function: An exploratory correlational study. Poster session presented at the Annual Convention of the American Psychological Association (APA), Honolulu, HI.
- Wiley, C., Liew, J., Weber, R., & Johnson, A.* (2013, May). Attachment security and parental involvement as predictors of executive function in children. Poster session presented at the Annual Convention of the Association for Psychological Science (APS), Washington, DC.
- Liew, J.** (2013, April). Children's emotions and resilience. Discussant for paper session in the SIG – Early Education and Child Development Unit at the Annual Meeting of the American Educational Research Association (AERA), San Francisco, CA.

*Conference Presentations (continued)*

- Liew, J., Johnson, A., Van Diest, A. K., & Perez, M.** (2013, April). Temperament, parental feeding, eating, and weight: Effortful control and controlling parental feeding as predictors of body mass. Poster session presented at the Biennial Meeting of the Society for Research on Child Development (SRCD), Seattle, WA.
- Johnson, A., Weber, R., Wiley, C., & Liew, J.* (2013, April). Associations between executive function and pediatric eating behaviors. Poster session presented at the Biennial Meeting of the Society for Research on Child Development (SRCD), Seattle, WA.
- Wehrly, S., Bonilla, M. C., Perez, M., & Liew, J.* (2013, April). Controlling parental feeding practices and child body composition: Unique and joint effects of parental pressure and restriction. Poster session presented at the Biennial Meeting of the Society for Research on Child Development (SRCD), Seattle, WA.
- Main, A., Zhou, Q., Lee, C., & Liew, J.* (2013, April). Relations of cultural orientation and parenting style to Chinese American children's sympathy: A longitudinal study. Poster session presented at the Biennial Meeting of the Society for Research on Child Development (SRCD), Seattle, WA.
- Sulik, M., Eisenberg, N., Hofer, C., & Liew, J.* (2013, April). The development of prosocial moral reasoning and a prosocial orientation in young adulthood: Concurrent and longitudinal correlates. Poster session presented at the Biennial Meeting of the Society for Research on Child Development (SRCD), Seattle, WA.
- Liew, J. & Lench, H.** (2013, January). Fear/avoidance and evaluative threat on performance: Testing a mediation model of math anxiety. Poster presented at the 2013 Annual Meeting of the Society for Personality and Social Psychology (SPSP), New Orleans, LA.
- Flores, S. A., Lench, H., & Liew, J.* (2013, January). Gender gaps in overestimation of math performance. Poster presented at the 2013 Annual Meeting of the Society for Personality and Social Psychology (SPSP), New Orleans, LA.
- Liew, J.** (2012, November). Identifying the ways in which the Internet positively and negative impacts social behavior. Member in the Interdisciplinary Research Team Challenge at the 2012 National Academies Keck Futures Initiative (NAKFI) Conference on The Informed Brain in a Digital World, Irvine, CA.
- Liew, J.** (2012, February). The protective or promotive role of self-regulation in low-SES Spanish-speaking and Chinese immigrant youth's schooling outcomes. Chair for paper symposium (with Christine P. Li-Grining as Discussant) at the 2012 Themed Meeting of the Society for Research on Child Development: Positive Development of Minority Children, Tampa, FL.

*Conference Presentations (continued)*

- Liew, J., Chang, Y., & Chang, B.** (2012, February). Low parental psychological control and emotion-related self-regulation as promotive factors on adaptive competencies in Chinese American youth. Paper presented at the 2012 Themed Meeting of the Society for Research on Child Development: Positive Development of Minority Children, Tampa, FL.
- Chang, Y., & Liew, J.** (2012, February). Parental influence and Chinese American adolescents' help seeking intentions. Poster presented at the National Association for School Psychologists 2012 Annual Convention, Philadelphia, PA.
- Chang, Y. & Liew, J.** (2011, August). Chinese immigrant families' perceptions of parental control: The role of parent-child acculturation differences. Poster presented at the Asian American Psychological Association 2011 Annual Convention, Washington, D.C.
- Chang, B. & Liew, J.** (2011, August). Depression and help-seeking propensity in Chinese American adolescents. Poster presented at the Asian American Psychological Association 2011 Annual Convention, Washington, D.C.
- Liew, J., Spinrad, T. L., Eisenberg, N., Silva, K. M., Taylor, A. B., Edwards, A., Eggum, N. D., & Kupfer, A. S.** (2011, March). Preschoolers' effortful control and their achievement in second grade: Mediation through school adjustment in first grade. Paper presented at the Biennial Meeting of the Society for Research on Child Development, Montreal, Quebec, Canada.
- Johnson, A. Y., & Liew, J.** (2011, March). Executive functioning and pediatric weight status: A problem-solving framework. Paper presented at the Biennial Meeting of the Society for Research on Child Development, Montreal, Quebec, Canada.
- Kao, G., Liew, J., & Lench, H.** (2011, January). Influences of trait and state anxiety on math test performance under a stereotype threat. Poster session presented at the Society for Personality and Social Psychology Annual Conference, San Antonio, TX.
- Chang, T., Liew, J., & Chen, F. F.** (2011, January). Adolescents' family relationships and academic outcomes: Comparison between Chinese- and European-Americans. Poster session presented at the Hawaii International Conference on Education, Honolulu, HI.
- Liew, J., Yoon, M., & Kaplan, H. B.** (2010, March). *Adolescent prosocial tendencies and parenting as predictors of internalizing and externalizing symptoms*. Poster session presented at the Biennial Meeting of the Society for Research on Adolescence (SRA), Philadelphia, PA.

*Conference Presentations (continued)*

- Smith, T. R., **Liew, J.**, & Wilcox, T. (2010, March). *Predicting preschool adaptability and task engagement from infant processing speed*. Poster session presented at the Biennial Meeting of the International Society on Infant Studies (ISIS), Baltimore, MD.
- Turner, E. A., & **Liew, J.** (2009, August). *Parental attitudes and child mental health utilization in an upper-middle class sample*. Poster session presented at the Annual Convention of the American Psychological Association (APA), Toronto, Canada.
- Liew, J.**, Xiang, P., Kwok, O., & Youngman, A. (2009, April). *Effortful persistence and body mass as predictors of running performance in children and youth: A longitudinal study*. Poster session presented at the Biennial Meeting of the Society for Research on Child Development, Denver, CO.
- Smith, T. R., **Liew, J.**, & Boone, M. (2009, April). *Puzzled with parents but can't puzzle without them: Preschool regulation and attachment*. Poster session presented at the Biennial Meeting of the Society for Research on Child Development, Denver, CO.
- Luo, W., Hughes, J., **Liew, J.**, Kwok, O. (2009, April). *Classifying academically at-risk first graders into engagement types: Association with long-term achievement trajectories*. Poster session presented at the Biennial Meeting of the Society for Research on Child Development, Denver, CO.
- Chen, Q., Hughes, J., **Liew, J.**, Kwok, O. (2009, April). *Effects of peer acceptance and peer academic reputation on academic outcomes among academically at-risk students: Dual-pathway model*. Poster session presented at the Biennial Meeting of the Society for Research on Child Development, Denver, CO.
- Hofer, C., Eisenberg, N., Spinrad, T. L., Morris, A. S., & **Liew, J.** (2009, April). *Relations between parent-adolescent reactions in conflictual discussions, negative parenting, and behavior problems*. Poster session presented at the Biennial Meeting of the Society for Research on Child Development, Denver, CO.
- Xiang, P., **Liew, J.**, McBride, R. E., & Bruene, A. R. (2009, April). *Longitudinal relationships among students' expectancy beliefs, task values, and their motivational responses in running activities*. Paper presented at the Annual Meeting of the American Educational Research Association, San Diego, CA.
- Youngman, A.R., Stubbs, J., Shaunessy, A., & **Liew, J.** (2008, October). *Children's methods and modalities of coping and their psychosocial Health*. Poster session presented at the Annual Meeting of the Society of Developmental and Behavioral Pediatrics, Cincinnati, OH.

*Conference Presentations (continued)*

- Liew, J.,** McTigue, E., Barrois, L., & Hughes, J. N. (2008, March). *I am therefore, I think: Effortful control, academic self-efficacy, and achievement in the early grade school.* Poster session presented at the Annual Meeting of the American Educational Research Association, New York, NY.
- Liew, J.,** & Hughes, J. (2007, August). Inhibitory Control and Task Accuracy on Psychosocial and Academic Adjustment for Lower Achieving 1st and 2nd Graders. In J. L. & Q. Z. (Co-chairs), *Roles of emotion regulation and reactivity in children's school adjustment in the United States and China.* Symposium conducted at the Annual Convention of the American Psychological Association, San Francisco, CA.
- Liew, J.,** Eisenberg, N., & Spinrad. (2007, March). *Physiological regulation, fear, and social reticence as predictors of empathic reactions in toddlers.* Poster session presented at the Biennial Meeting of the Society for Research on Child Development, Boston, MA.
- Chen, Q., Liew, J.,* & Hughes, J. (2007, March). *Joint contribution of teachers' warmth and child effortful control on academic and social adjustment: Early elementary grades.* Poster session presented at the Biennial Meeting of the Society for Research on Child Development, Boston, MA.
- Eisenberg, N., Hofer, C. M., Spinrad, T. L., Gershoff, E. T., Valiente, C., Losoya, S. H., Zhou, Q., Cumberland, A., **Liew, J.,** & Maxon, E. (2007, March). *Longitudinal relations among parental emotional expressivity and sympathy and prosocial behavior in adolescence.* Paper presented at the Biennial Meeting of the Society for Research on Child Development, Boston, MA.
- Eisenberg, N., Hofer, C. M., Spinrad, T. L., Gershoff, E. T., Valiente, C., Losoya, S. H., Zhou, Q., Cumberland, A., **Liew, J.,** & Maxon, E. (2007, March). *Understanding parent-adolescent conflict: Concurrent and across-time prediction from youths' dispositions and parenting.* Paper presented at the Biennial Meeting of the Society for Research on Child Development, Boston, MA.
- Eisenberg, N., Hofer, C., Cumberland, A., & **Liew, J.** (2007, February). *Relations of childhood and adolescent prosocial tendencies to prosocial orientation in early adulthood.* Paper presented at the Conference on Emerging Adulthood, Tucson, AZ.
- Bolnick, R., Spinrad, T., Eisenberg, N., Kupfer, A., & **Liew, J.** (2006, June). *Predicting language development from early emotional expressivity.* Poster session presented at the Biennial Meeting of the International Society on Infant Studies, Kyoto, Japan.

*Conference Presentations (continued)*

- Liew, J.**, Eisenberg, N., & Pidada, S. U. (2005, April). The roles of effortful control and impulsivity in Indonesian children's social functioning: A longitudinal study on 3<sup>rd</sup> and 6<sup>th</sup> graders. In J. L. & Q. Z. (Co-chairs), *Emotion regulation, its adaptive functions and family socialization in different cultures*. Symposium conducted at the Biennial Meeting of the Society for Research on Child Development, Atlanta, GA.
- Liew, J.**, Eisenberg, N., Spinrad, T., Baham, M., Haugen, R. A., Sadovsky, A. (2005, April). *Toddlers' reactions to others' distress: The roles of vagal suppression and parental reactions to toddlers' emotions*. Poster session presented at the Biennial Meeting of the Society for Research on Child Development, Atlanta, GA.
- Bolnick, R., Champion, C., **Liew, J.**, Spinrad, T., & Eisenberg, N. (2004, May). *The relationship between affect and language in toddlers*. Poster session presented at the Biennial Meeting of the International Society of Infant Studies, Chicago, IL.
- Liew, J.** & Losoya, S. H. (2003, April). *The relations of physiological arousal to children's emotionality, regulation, and social functioning*. Poster session presented at the Biennial Meeting of the Society for Research on Child Development, Tampa, FL.
- Liew, J.** (2003, April). *Reactions to disappointment: Relations among emotion knowledge, emotion regulation, emotion utilization, and social competence*. Poster session presented at the Biennial Meeting of the Society for Research on Child Development Biennial, Tampa, FL.
- Kupfer, A., Zhou, Q., **Liew, J.**, & Valiente, C. (2002, April). *The effects of observed parent negativity on teacher reports of adolescent adjustment*. Poster session presented at the Biennial Meeting of the Society for Research on Adolescence, New Orleans, LA.
- Liew, J.** & Pidada, S. (2001, April). *The relations of parental emotional expressivity to Indonesian children's quality of social functioning*. Poster session presented at the Biennial Meeting of the Society for Research on Child Development, Minneapolis, MN.
- Liew, J.** & Pidada, S. (2001, April). *The relations of regulation and emotionality to Indonesian children's social functioning, shyness, and sympathy*. Poster session presented at the Biennial Meeting of the Society for Research on Child Development, Minneapolis, MN.
- Boeckmann, R. & **Liew, J. C.** (1996, April). *Offensive speech: Ethnic minorities' punishment and response*. Poster session presented at the Annual Convention of the Western Psychological Association, San Jose, CA.

## INVITED PRESENTATIONS

**Liew, J.** (2015, May). Self-regulation and school success: 3 Studies on Preschool and Early Grade School Children. Invited research presentation at The Hong Kong Institute of Education, Hong Kong, China.

**Liew, J.** (2015, May). Parenting practices that promote emotion regulation and academic success. Invited research presentation at The Hong Kong Institute of Education, Hong Kong, China.

## INVITED PROFESSIONAL DEVELOPMENT WORKSHOPS

**Liew, J.** (2015, May). Academic writing and grant writing: Insights from an associate editor and grant review. Professional development workshop for early career faculty on how to prepare well-crafted manuscripts and proposals at The Hong Kong Institute of Education, Hong Kong, China.

## INSTRUCTIONAL DEVELOPMENT

Liew, J. (2013). Re-designed EPSY 602 online course to be aligned with Quality Matters Rubric, including creating accessible media and videos with closed captioning.

*Instructional Development (continued)*

Liew, J. (2012). Design and facilitate interviews with faculty from the College of Education and Human Development and the College of Liberal Arts that were filmed for distance education (e.g., EPSY 602) and online use.

Hill-Jackson, V., Liew, J., & Kraft, D. (2012-2013). Design and implement online educational curriculum on “Foundations of Education in a Multicultural Society” (INST 322).

Liew, J. (2008). Designed and implemented online educational curriculum for the Educational Psychology course (EPSY 602 sections 699 and 700) at Texas A&M University.

## COURSES TAUGHT AT TEXAS A&M UNIVERSITY

<b>Course I.D.</b>	<b>Level</b>	<b>Title</b>
SPSY 645	Graduate	<b>Social &amp; Emotional Development &amp; Intervention</b>
EPSY 646	Graduate	<b>Child &amp; Adolescent Development</b>
EPSY 602	Graduate	<b>Foundations of Educational Psychology</b>
EPSY 685	Graduate	<b>Research &amp; Independent Studies</b>
EPSY 689	Graduate	<b>Special Topics: Motivation &amp; Emotion in Learning</b>
EPSY 689	Graduate	<b>Special Topics: Lifespan Development</b>
EPSY 691	Graduate	<b>Research &amp; Independent Studies</b>
EPSY 485	Undergraduate	<b>Research &amp; Independent Studies</b>



**SERVICE ACTIVITIES**

- 2014-2015      *Chair of College Council of Principal Investigators (CPI)*  
College of Education and Human Development, Texas A&M University
- 2014            *Dean's Council Committee Representative for the CPI*  
College of Education and Human Development, Texas A&M University
- 2014-2015      *Chair for EPSY Principal Investigators Committee Self-Study Group*  
Department of Educational Psychology, Texas A&M University
- 2014            *Chair of Search Committee for Learning Sciences (Educational Neuroscience)*  
*Department of Educational Psychology, Texas A&M University*
- 2014-2015      *Vice President (President-Elect) of Texas A&M Aggie Allies*  
Texas A&M University
- 2014            *Proposal Reviewer for TLAC Teacher Education Faculty Fellow*  
Texas A&M University
- 2012-2013      *Vice President of Research Search Advisory Committee*  
Texas A&M University
- 2013-2015      *Executive Committee Representative*  
Department of Educational Psychology, Texas A&M University
- 2012-2014      *Climate Committee Representative for Educational Psychology*  
Department of Educational Psychology, Texas A&M University
- 2012-2013      *Search Committee Member for Research, Measurement and Statistics*  
Department of Educational Psychology, Texas A&M University
- 2012-present   *University Council of Principal Investigators Elected Representative*  
Texas A&M University
- 2012- 2014      *Judge for Student Research Week at Texas A&M University*  
*Review and judge undergraduate and graduate student research presentations for Texas A&M University*
- 2011-2015      *Member on the Record of Study Committees for the Executive Doctor of Education Degree (Ed.D.) in Curriculum and Instruction in the Department of Teaching, Learning, and Culture, Texas A&M University.*

- 2011-2012      *Search Committee* for Research, Measurement, and Statistics  
Department of Educational Psychology, Texas A&M University
- 2010-2015      *CEHD Council of Principal Investigators Elected Representative*  
College of Education and Human Development, Texas A&M University
- 2011            *Judge for 9<sup>th</sup> Annual Pathways Student Research Symposium*  
Texas A&M University System
- 2011            *Judge for 2011 Student Research Week at Texas A&M University*  
Review and judge undergraduate and graduate student research presentations for Texas A&M University
- 2011            *Coordinator for the Brain, Cognitive Sciences, and Education Interdisciplinary Seminar Series*  
Plan interdisciplinary research seminars at Texas A&M University
- 2010            *Peer Reviewer for Proposals for SRCD 2011 Biennial Meeting*  
Review submissions for the 2011 Biennial Meeting of the Society for Research on Child Development in Montreal, Canada
- 2010            *University Faculty Abroad Seminar*  
Present research, initiate international research collaborations, and represent Texas A&M University in Mexico City, Mexico
- 2010            *Senior Mentor for the Society for Research on Adolescence Young Scholars Program* in Philadelphia, PA
- 2009-2010      *University Scholars Honors Program Mentor*  
Conduct weekly seminars on the topic of emotion and self-regulation with honors undergraduate students at Texas A&M University
- 2009            *Departmental Representative for the Assistant Professors,*  
Department of Educational Psychology, Texas A&M University
- 2009-2010      *MSC OPAS Audience Development Board Member*  
Collaborate with board and community members to develop diverse and inclusive theater, music and dance programs at Texas A&M University
- 2009-2010      *International HOWDY Project*  
Collaborate with Rotary Clubs and MSC OPAS to involve international students in American cultural experiences at Texas A&M University

- 2007-2008            *Research and Development Committee*  
Educational Psychology Foundations, Texas A&M University
- 2005-2006            *Search Committee for Early Childhood Education*  
Department of Teaching, Learning, and Culture, Texas A&M University

### **PARTICIPATION IN ON-GOING PROFESSIONAL DEVELOPMENT**

- 2015            Summer Leadership Institute Fellow, Texas A&M University
- 2015            Difficult Dialogue Facilitators, Office of the Vice President and Associate  
provost for Diversity, Texas A&M University
- 2013            Educational Neuroscience: Methods and Applications Professional  
Development and Training, American Educational Research Association  
(AERA)
- 2013            Quality Matters Program Workshop for National Benchmark for Online  
Course Design, College of Education and Human Development at Texas  
A&M
- 2012            Train-the-Trainer Certification in Diversity, Office of International  
Outreach
- 2011            CLASS (Classroom Assessment Scoring System) Observation  
Certification
- 2009            Meta Analysis Statistics Workshop with Dr. Victor Willson
- 2009            Item Response Theory Statistics Workshop with Dr. Roger Millsap
- 2008            Quantitative Statistics Workshop with Dr. Bruce Thompson
- 2008            Qualitative Research Methods Workshop with Dr. Yvonna Lincoln
- 2008            Mixed Methods Statistics Workshop with Dr. Tony Onwuegbuzie
- 2008            Faculty Development Dinner Circles (Mentors: Mary Alfred/Yvonna  
Lincoln)
- 2007            Missing Data Statistics Workshop with Dr. Victor Willson
- 2007            Effect Size Statistics Workshop with Dr. Bruce Thomspom
- 2006            NSF Breakout Session/Grant Writing, Office of Proposal Development
- 2005            Craft of Grant Writing Seminar, Office of Proposal Development
- 2005            WebCT Vista Workshop, Instructional Technology Service

### **PROFESSIONAL MEMBERSHIPS**

- 2014-present            International Society for the Study of Behavioural Development
- 2014-present            Society for Research on Human Development
- 2010-present            Society for Research on Adolescence
- 2010-present            National Association for Education of Young Children
- 2010-present            Society for Social Neuroscience
- 2006-present            American Educational Research Association
- 1999-present            Society for Research on Child Development
- 1995-present            American Psychological Association